

# Parent Information

Pack up some sandwiches, pick up a fishing net and keep your eyes peeled because we're off to the coast to go beachcombing!

This half term, we'll visit a local beach to experience the sights, sounds and smells of the seashore and explore rock pools to find living and non-living things. Bringing shells, pebbles and seaweed back to the classroom will help us to learn about a wide range of coastal plants and creatures. We'll read a range of seaside stories and use the coast as a setting for our writing. Maps and film footage will help us to find out more about the coast and we'll create a wide variety of artwork. We'll use books and the internet to search for information about the seashore and use our knowledge to write our own non-fiction books.

At the end of the project, we'll decide how we should look after the coastal environment and how the beach can be kept clean. We'll use our ICT skills to create a final presentation including photographs, captions and sound files.

Help your child prepare for their project

Beaches are fascinating places. Why not visit a beach and go on a rock pooling expedition of your own? Alternatively, you could visit a local pet shop to see a wide variety of fish, crustaceans and aquatic plants. You could also create drawings, paintings or models of sea creatures using online images for inspiration.

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| Suggested text         | <a href="#">The Snail and the Whale</a> - Julia Donaldson; <a href="#">Tiddler</a> - Julia Donaldson; <a href="#">Winnie and Wilbur At the Seaside</a> - Valerie Thomas; <a href="#">Lucy &amp; Tom At the Seaside</a> - Shirley Hughes; <a href="#">Sally and the Limpet</a> - Simon James; <a href="#">A House for Hermit Crab</a> - Eric Carle |
| Memorable experience   | Beach visit   |
| Innovate challenge     | Create a sea creature   |
| English                | Labels, lists and captions; Tongue twisters; Narratives; Letters; Non-fiction texts   |
| Science                | Habitats; Living and non-living things; Food chains; Basic needs of animals; Working scientifically   |
| A&D                    | Sketchbooks; 3-D modelling; Sand art; Seascapes   |
| Computing              | Web searches; Common uses of ICT; Digital presentations   |
| D&T                    | Finger puppets  |
| Geography              | Coastal features  |
| PSHE                   | Caring for the environment  |
| Science investigations | How many arms does an octopus have? Will it degrade?  |

# Home learning ideas - What will you choose to do?

- Bring pictures from home of yourself or family members at the seaside. Are there any of someone swimming in the sea? Identify the different locations on a UK or world map.
- Visit your local library to browse or borrow story and information books about the seaside. Write or film a book review about your favourite.
- With an adult, use the web to research famous artists who use the beach for Inspiration.
- Make a miniature seashore garden using natural materials, such as pebbles, twigs, sand and shells.
- Make a list of all the activities you could do at the seashore. Survey your friends and family to identify the 'Top five seashore activities' and display the results in a pictogram or bar chart.
- Create a collage of a seaside scene using magazine pages.
- Share with your family the tongue-twisters and riddles you have learnt. Can you write some more of your own?
- Make a word search with all the names of the living things you have learnt about. Ask your family and friends to have a go.
- Make a 3-D sea animal. You can use any material you like – perhaps papier mâché, fabric, plastic bottles, clay, play dough or Lego pieces?
- Write a poem about the living things that make their home in a rock pool. An acrostic or shape poems would be fun!
- Design, draw and paint a picture of a beach hut. Bring it into class and display everyone's beach huts next to each other.

