

In the Once Upon a Time project, your child will be introduced to the wonderful world of stories. They will listen to a range of traditional tales and have the chance to act out the stories in their play. They will also listen to alternative contemporary stories to see different viewpoints from the characters. They will use the stories to think about how life has changed from when the stories were written. They will also make up their own stories and make masks, props and puppets to act out their stories.

### Supporting your child at home

- Read traditional stories and fairy tales to your child.
- Visit your local library and choose picture books to share.
- Talk about the characters in stories and whether they like or dislike them.
- Talk about how the characters in stories behave and what they could do differently.

Maths	Number; Numerical patterns
PD	Gross motor skills; Fine motor skills
PSED	Self-regulation; Managing self; Building relationships
World	Past and present; The natural world
Exp A&D	Creating with materials; Being imaginative and expressive
CL	Listening, attention and understanding; Speaking
Literacy	Comprehension; Word reading; Writing
Suggested text	<a href="#">Goldilocks and the Three Bears</a> - Nicola Baxter; <a href="#">Little Red Riding Hood</a> - Mandy Ross; <a href="#">Princess Daisy and the Dragon and the Nincompoop Knights</a> - Steven Lenton; <a href="#">Hansel and Gretel</a> - Ailie Busby; <a href="#">Cinderella</a> - Ailie Busby; <a href="#">The Three Billy Goats Gruff</a> - Irene Yates; <a href="#">The Three Little Pigs</a> - Stephen Tucker and Nick Sharratt; <a href="#">Goldilocks and Just the One Bear</a> - Leigh Hodgkinson; <a href="#">#Goldilocks</a> - Jeanne Willis; <a href="#">The Princess and the Pea</a> - Vera Southgate; <a href="#">Aladdin</a> - Ladybird; <a href="#">Rapunzel</a> - Vera Southgate; <a href="#">Beauty and the Beast</a> - Vera Southgate; <a href="#">The Worst Princess</a> - Anna Kemp
Memorable experience	Fairy tale magic
Innovate challenge	A story for the king