

Plaistow and Kirdford Pupil Premium Report 2018 2019

This report details how Pupil Premium funding is allocated at Plaistow and Kirdford Primary School. At Plaistow and Kirdford the Senior Leadership team works with class teachers to support and narrow the gap between children who receive pupil premium money. The table below demonstrates how Pupil Premium has been allocated this academic year. This is determined by the needs of our current pupils (academically, socially and emotionally) and how we are going to support these needs. These areas are only part funded by Pupil Premium funding. All interventions support and resources are tracked and assessed in order to ensure that they have a positive impact on our young learners.

Number of children receiving Pupil Premium	£10948
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Where money is being spent	Aim	Outcome/Impact
Learning Mentor Salary	To provide social and emotional support to children in 1:1 or small group provision.	Enables children to overcome emotional barriers to learning through building independence, resilience and providing strategies for getting on at school.
Art Therapy	To provide emotional support to children in 1:1 setting.	Removes emotional barriers so that children are able to process significant and impacting life events so that they are better able to access their learning.
Nurture Group	To build resilience and behaviours for learning in the classroom in a Forest School setting.	Develops children's skills and behaviour in solving problems and overcoming difficulties so that they are better equipped to apply them to their learning.
Additional Teacher	To provide targeted support in Reading, writing and maths to individuals and small groups.	To consolidate key concepts and skills that have either been missed or need reinforcement.
Trips and enrichment activities	To support families who may find it difficult to pay for trips.	To ensure that all children are included.
Music Lessons	To ensure that all children have the same access to curricular enrichment as their peers.	To ensure that all children are included.
Wrap around care	To ensure that children's attendance is maintained and that they have a calm, settled and structured start/end to the day.	To ensure that all children are included.
Additional resources	Resources intended to support Nurture Group or Learning Mentor work.	Allows the function of support activities.

Outcomes – based on internal data July 2019

Proportion of children receiving pupil premium making age related expectations at the end of Key Stage Two:

Reading	3/4
Writing	3/4
Maths	2/4
	Proportion of children receiving pupil premium making age related expectations at the end of Key Stage One:
Reading	0/0
Writing	0/0
Maths	0/0
	Proportion of
	Proportion of children receiving pupil premium achieving the phonics screen check threshold:
	2/4