

Supporting your child at home:

- Singing songs that take away or add things e.g. 10 green bottles, 5 current buns
- Take advantage of all counting opportunities - count stairs, count buttons, count lamp posts on a walk, count 'red' cars on a journey etc.
- Traditional games such as snakes and ladders or ludo - these help with the counting on strategy
- Throwing beanbags/balls at numbered targets and adding up scores - who scored the most? The least?
- Look for numbers whilst walking or on a journey
- Use magnetic numbers. Put them in order. Miss one out of a sequence - do they know which one is missing?
- Baking at home and talk about measurements — Look at numbers on scales and measuring jugs
- Going shopping and encouraging using money —buying/ receiving change
- Junk model with 2D and 3D shapes - can you name them all?

There are so many good resources online too...

www.coolmath4kids.com

www.ictgame.com

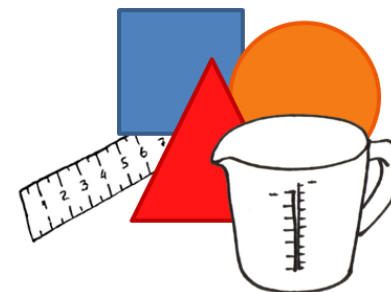
www.bbc.co.uk/schools/websites/4_11/sie/numeracy.shtml

<http://www.topmarks.co.uk/maths-games/5-7-years/counting>

<https://global.oup.com/education/content/primary/series/numicon/numicon-at-home/?region=uk>



KS1 Maths Booklet Workshop



Maths Workshop

Aims of the workshop:

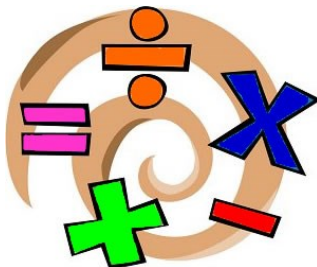
- To suggest ways in which you can help your child with Maths
- To share some resources that can be used in used at school and at home
- To explain some of the ways we teach Maths in school

A skilled mathematician:

- Has a good understanding of all mathematical strategies — place value, number bonds, the four operations etc.
- Can apply mathematical knowledge in a range of contexts
- Has confidence, perseverance and competence
- Makes links between other mathematical processes

Strands of Maths as set out in the EYFS and National Curriculum:

- **Reception:** Number and Shape, Space and Measure
- **Year One:** Number, Measurement and Geometry
- **Year Two:** Number, Measurement, Geometry and Statistics



The maths work your child is doing at school may look very different from the kind of calculations you remember. This is because children are encouraged to work mentally, where possible, using personal jottings to help support their thinking. Even when children are taught more formal written methods, they are encouraged to use these methods to support the calculations they cannot solve in their heads.

Now your turn!

