

# **Homework Expectations**



**Plaistow and Kirdford Primary School**  
**September 2016**

Homework Guidance

As part of a review on homework and how it is set at Plaistow and Kirdford Primary School we have spoken with parents, pupils and staff.

Initially a working party with parents was held to understand the parents' views on homework: what was useful; what helped their children learn and what they found difficult about homework. From this it was established that the parents' main concerns were: that homework was relevant; that children could attempt it independently; that there was a clear expectation on time limits and that it was marked/tested in a consistent manner. In addition to this it was clear that holiday homework was not popular and that they wished homework to be built up in a consistent manner from Reception to Year Six.

Following this a survey was sent out to all parents to give them the opportunity to give their view points. The outcome of this was very similar to and supported the views of the working party.

Staff were then consulted as to their views on homework. They believed that a task that is related to the weeks learning (or previous week) was important so children could use skills they had learnt and do this independently. They also believed reading was an essential aspect of homework.

A survey was put out to pupils to gain their opinions. It was clear that although pupils may not always enjoy doing homework they felt it was very important. They thought it should be across a variety of subjects.

Considering all this data it has been agreed that the following structure for homework will be followed from September 2016.

### **For all year groups, Reception to Year 6:**

- 15 minutes reading per night
- Throughout the year learning times tables as appropriate to the year group. (This will not be a formal set homework each week but the class teacher will communicate the times tables that the class needs to know at the beginning of the year and children will be expected to know them by the end of the year).

### **Reception:**

- Ideas and activities will be sent home to support learning but this is optional.

There will be no formal testing of spellings/phonics from homework in Key Stage One.

### **Year 1:**

- A spelling/phonics activity.
- From the Summer term an optional 10 minute task linked to learning in class. This will usually be an English or Maths task but may sometimes be linked to other curriculum areas as well.

*Homework set on a Wednesday due in on the following Monday.*

### **Year 2:**

- A spelling/phonics activity.
- A 10 minute task linked to learning in class. This will usually be an English or Maths task but may sometimes be linked to other curriculum areas as well.

*Homework set on a Wednesday due in on the following Monday.*

There will be a weekly, formal test of spellings in Key Stage Two

### **Year 3:**

- A Spelling activity linked to the Year3/4 spelling list.
- A 20 minute task linked to learning in class. This will usually be an English or Maths task but may sometimes be linked to other curriculum areas as well.

*Spelling set on a Monday for the following Monday.*

*Homework set on a Monday due in on a Thursday.*

### **Year 4:**

- A Spelling activity linked to the Year3/4 spelling list.
- A 30 minute task linked to learning in class. This will usually be an English or Maths task but may sometimes be linked to other curriculum areas as well.

*Spelling set on a Monday for the following Monday.*

*Homework set on a Monday due in on a Thursday.*

### **Year 5:**

- A spelling activity linked to the year 5/6 spelling list.
- A 30 minute Maths task linked to learning in class.
- From Spring half term a 30 minute English task linked to learning in class.

*Spelling set on a Monday for the following Monday.*

*English set on a Monday due in on a Thursday.*

*Maths set on a Friday due in on a Monday.*

**Year 6:**

- A spelling activity linked to the year 5/6 spelling list.
- A 30 minute Maths task linked to learning in class.
- A 30 minute English task linked to learning in class.

*Spelling set on a Monday for the following Monday.*

*Maths set on a Monday due in on a Thursday.*

*English set on a Friday due in on a Monday.*

Following this consultation there will be no holiday homework set in any year group but there will be an expectation that children continue to read regularly.