Governors' Newsletter

Where children love to learn, look after each other and have fun.



Bon Voyage Year Six!

As always at this time of year in school, change is in the air. We think of Year Six as they take their next steps in their learning journey; confident that we are sending off a great set of people, ready to learn and

who act as brilliant role models for their new class mates. We think about the learning journey our other pupils have been on and the progress they have made - we are very proud of all our children! We think about the goals we set ourselves as a school and where we need to go next.

With a committed team of governors and a dedicated, hard-working staff we have made significant improvements at school, particularly with our work in inclusion and our curriculum - the children are going to have a great time with their new topics next year!

On behalf of our governors, I would like to extend a sincere thanks to staff, parents and carers, helpers and volunteers whose efforts and dedication makes our school such a great place. I wish you all a very well deserved summer holiday and look forward to seeing you in the Autumn.

Yours sincerely, Dean Wheeler Chair of Governors





Chair: Alison Ward



2018/19 PRIORITIES



To build more opportunities for children to edit their work in all subject areas.



To develop our whole school approach to multiplication.



To review and reinvigorate our curriculum so it meets the needs of all our pupils.

Teaching and Learning

The core purpose of the Teaching and Learning Committee is to hold the Headteacher and other senior leaders to account for the continued improvement of the quality of teaching and learning, curriculum and pupil achievement. This includes scrutinising and approving new and updated policies relating specifically to the learning going on in classrooms. The committee also monitors the use of funding and resources that are specifically designed to overcome barriers to learning.



This academic year we agreed an additional yearly meeting in the Spring Term in order to stay on track with the policies presented for review and approval. So far we have approved the Teaching and Learning Policy, P.E., Science and English Policies, alongside the SEND Report.



As a result of our work last year, we identified the need to expand the role of

our SENDCo and create the new role of our Inclusion Leader. Following on from the recruitment of Mrs Tappenden, one of the most significant areas of focus this year has been overseeing the development of inclusive processes and practices through the extended role of the new Inclusion Leader which has had a positive impact throughout the school.

Resources

The main role of the resources committee is to ensure through oversight, that school finances are properly managed. The committee also reviews health & safety plans and standards and capital expenditure proposals. We aim to have an attractive and well maintained school.

Financial plans for the next three years are examined to ensure there is a proper balance between

income and expenditure. The budget presented for the next financial year is scrutinised in detail, as are actual costs incurred against budget during the course of the year.

This year we have been able to support school plans for some additional staffing hours, better playground facilities and more extensive after school care.



Communication and Well-being

Communications & Well-being provides an oversight to the safeguarding and wellbeing of pupils and staff ensuring all relevant policies are in place to support this. We provide strategic direction and support on communication both within and outside of school.

This year we have maintained a strong focus on raising the profile of our school and communicating the amazing learning experiences that are available to our children. Because of our work, more families are choosing the Plaistow and Kirdford experience than ever before and as a result have secured additional funding from the government.

We want to make sure that every child has the access to the education they are entitled to. To this end have reviewed the attendance policy and worked closely with Mr King to monitor and track attendance rates to ensure children are in school. Work has been ongoing to review the use of our school website as well as other communication channels with the view of meeting our aim of providing efficient but impactful communications to parents and carers.