

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,710
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 0

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation:	
			%12.78	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Pupils know and understand the importance of a healthy lifestyle and how being active plays an important part of this. Pupils are physically literate.</li> </ul>	Regular PE sessions for all classes - at least once a week. A minimum of 45 minutes of physical activity each day. PE, sports and activities are encouraged and have a strong role/presence within the school. It is also embedded within the RSHE curriculum. Appropriate equipment is provided for playtime and PE lessons. Equipment checks are carried out to ensure equipment is safe. Monitoring and maintenance is carried out regularly on playground equipment and school grounds to ensure it safe and usable.	£2,265.84	Pupils know how important it is to be active and the importance it plays as part of a healthy lifestyle through their PE sessions, assembly, Sports Week and sports day. Throughout the day, at playtimes, children are active and have access to equipment to enable them to be active. During PE lessons the pupils enjoy using equipment and use it effectively to improve their skills.	Grounds/equipment maintenance/checks need to continue to happen regularly to ensure equipment is safe for the children to use. PE sessions and times for activity is time tabled in each week and day.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>			Percentage of total allocation:	
			%17.92	
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>● Pupils to know that PE, sports and physical activity are important as part of a healthy lifestyle.</li> <li>● Pupils to have as much opportunity as possible to be physically active and to take part in PE and sports.</li> <li>● Pupils to have have the opportunity to experience new sports and activities.</li> <li>● To know that you can be physically active without having to be competitive and that it is inclusive.</li> <li>● Pupils to be offered opportunities in all sports.</li> </ul>	<ul style="list-style-type: none"> <li>● Staff CPD</li> <li>● Opportunities to experience, learn and teach new sports.</li> <li>● Upkeep of playground equipment and active spaces around school.</li> <li>● Maintenance of PE equipment. Replacement of PE equipment.</li> <li>● Experts in new sports to visit providing taster days.</li> <li>● Link PESSPA in with RSHE curriculum.</li> </ul>	£3174	<p>Children are physically active during playtimes and have access to equipment which promotes and allows them to be physically active.</p> <p>PE sessions are delivered each week for 2hrs.</p> <p>PE and playground equipment are maintained throughout the year ensuring that it is safe and staff have everything they need in order to deliver high quality PE teaching.</p> <p>Staff have had CPD, leading to high quality PE lessons and children learning new skills and making progress.</p> <p>Instructors have delivered new sports/activities which were well received by the children and has lead to them learning new skills and sports.</p> <p>Increase in the number of children taking part in competitive and non competitive sports.</p> <p>Strong ties with RSHE policy which has promoted focus on healthy lifestyles and being physically active.</p>	<p>Continue to maintain PE and playground equipment through stock checks, monitoring and audits.</p> <p>Continue Staff CPD</p> <p>Continue to maintain strong links with RSHE Policy and curriculum.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%19.24
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increased opportunities for staff to take part in CPD and increase their skills and confidence which in turns leads to more focused, well structured lessons. Pupils are therefore more engaged, learning and developing their own skills and make good progress in Sports.</li> <li>Pupils will be confident in a range of sports (competitive and non-competitive) as well as demonstrate good skills.</li> <li>Pupils will understand the importance of teamwork and sportsmanship.</li> </ul>	<ul style="list-style-type: none"> <li>Staff CPD</li> <li>Opportunities to experience, learn and teach new sports.</li> </ul>	£3407.48	Pupils are confident in a range of sports. They understand game specific rules and skills that are required. They demonstrate good skills and staff and confident in teaching these skills, offering opportunities for progression. Pupils understand the importance of teamwork, their own skills and sportsmanship.	Continue to offer CPD specific to staff needs and confidence levels. Offer opportunities for staff to explore and learn new sports and skills.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%11.12
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:



what they need to learn and to consolidate through practice:			changed?:	
<ul style="list-style-type: none"> <li>● Experience and range of ‘traditional’ sports - the rules, skills and enjoyment.</li> <li>● Experience a range of new sports - the rules, skills and enjoyment.</li> <li>● Experience a range of different/unusual sports - the rules, skills and enjoyment.</li> </ul> <p>Additional achievements:</p> <ul style="list-style-type: none"> <li>● Taking part in an inclusive Sports Week</li> <li>● Taking part in an inclusive Sports Day</li> </ul>	<ul style="list-style-type: none"> <li>● Range of sporting activities (competitive and non-competitive) clubs offered.</li> <li>● Inclusive Sports week offering new, alternative and unfamiliar sports.</li> <li>● Inclusive sports day.</li> </ul>	£1970.24	<p>All Pupils have experienced a range of ‘traditional’ sports through clubs, PE lessons. They have all also experienced new sports through sports week. They have learnt new skills and games and have been signposted to local clubs, should they wish to pursue them.</p> <p>All pupils have also experienced different/unusual sports through clubs and sports week, again learning new skills, games and rules.</p> <p>All children took part in an inclusive sports day which offered a range of activities, opportunities to be competitive and promoted teamwork.</p>	<p>Continue to find opportunities for a range of clubs, offering a range of traditional and new sports.</p> <p>Find new, unusual and unfamiliar sports for sports week, where all pupils can take part.</p> <p>Hold an inclusive sports day for all pupils.</p>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: %38.91
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>● Experience a range of sports at a competitive level.</li> <li>● Increased the number of competitions that we take part in.</li> <li>● Increase the variety of schools that we compete against.</li> <li>● Understand rules of competition and good sportsmanship and teamwork.</li> </ul>	<ul style="list-style-type: none"> <li>● Take part in as many different sporting events as possible.</li> <li>● Take part in Weald Locality sporting competitions, where many feed into school games mark and lead to progression.</li> <li>● Take part in Horsham District Council competitions.</li> <li>● Clubs offered to all children which encourage competitive sports but teach teamwork and sportsmanship.</li> </ul>	<p>£6892.44</p>	<p>The children have taken part in more sporting events, against a range of different schools. Through competitive sporting competitions and sporting events, they have learnt teamwork, resilience, good sportsmanship. More clubs have been offered to previous years promoting a range of sports, competition, teamwork and sportsmanship. Sign up for all clubs has been good and all clubs have been full.</p>	<p>Continue offering a range of accessible clubs. Continue taking part in Weald Locality events. Continue to take part in Horsham District Council sporting events and competitions.</p>
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Head Teacher:	Charlie King
Date:	
Subject Leader:	Alice Dore
Date:	14/07/2023
Governor:	
Date:	