



Plaistow & Kirdford Primary School Disability & Accessibility Plan

Approved by: Governing Body

Approval Date: Autumn 2016

Due for review: Autumn 2019

	Targets	Strategy	Outcome	Time Frame	Goals Achieved
Current	As needed, provide access to written information in alternative formats for children/parents who have disabilities (i.e. visually impaired pupil)	Use LA Advisory teachers to help with any resources e.g. "Inclusion & Accessibility education " web page on WSGFL	Pupils/Parents have access to appropriate resources/information.	Now and as needed.	Office have access to county translation services as needed.
	Mark out disabled bay in the car park	Use of Devolved Capital Grant.	Bay available for disabled visitors/staff	Spring 2014	Bay not marked out – policy in place that a space would be made available when necessary.
	Create Individual Plan based on need e.g. Fire Evacuation Plan	Use Fire Service Advice	Pupils/staff can exit the building safely	As necessary	These are created as and when a pupil or employee has needs.
	Implement Emergency Cards for use by staff and children	Deploy through assembly and regular briefings with children	Staff, children and visitors with conditions are able to work confidently knowing that if they require assistance it will arrive swiftly.	September 2016	Cards in all rooms.
Medium Term	Consult with County representatives as to whether additional adjustments/improvements are needed in order to improve access.		These will feed in to Premises Development Planning Meetings with WSCC	March 2017	
	Redecorate disabled toilet	Use of DCG	A more inviting toilet	2018	

Long Term	Feasibility Plan for old part of the school is undertaken giving easier/greater access for differently able people via top door?	LA, use of DCG	Pupils and staff and visitors can exit school more easily in an emergency	2013+	September 2016 There are two points of access in to each building that can be accessed easily by differently able people.