



Plaistow and Kirdford Primary School British Values Statement

Plaistow and Kirdford Primary School is committed to serving its community and surrounding areas. We recognise the multi-cultural, multi-faith nature of The United Kingdom and understand the crucial role our school plays in promoting these values.

We are an inclusive school for all.

This statement outlines the key British values we actively promote.

Democracy

Children have a good understanding of our democracy. Through weekly assemblies, children are taught about current events that impact on Britain.

Children are involved in the democratic process when voting for house captains and school council members.

The decisions the council makes have an impact on the whole school.

Individual Liberty

- **Children are routinely given key responsibilities in school such as monitors in class to school council members, to helping feed and look after our farm animals.**
- **Within their day to day lives at school children are actively encouraged to make the right choices, knowing that they are in a safe and secure environment to do so.**
- **We educate and provide boundaries through assemblies, class councils for children to make choices safely.**
- **We provide an extensive range of extra-curricular activities, giving children the freedom to make choices.**

Mutual Respect

Respect for ourselves and others is at the core of our PHSE curriculum, through a combination of circle time, class councils and discrete PHSE units of work such as “Getting on and falling out”.

Respect for ourselves and each other underpins our Plaistow and Kirdford Golden Rules.

The Rule of Law

We have links with the local police via our “Neighbourhood” police officer.

Our behaviour policy is clearly structured with a central core of rules and consequences.

Each class has their own set of rules that stem directly from our core Golden Rules.

Assemblies focussing on real life events, Road Safety and E-Safety are routinely delivered.

Tolerance of those of different faiths and beliefs

We aspire for every child to be a Global Citizen and as such deliver a rich and diverse curriculum that helps them understand their place in a culturally diverse society.

Assemblies and discussions involving race, prejudice and related bullying are delivered across the year and followed up in class sessions.

The school celebrates contribution of those from different faiths and backgrounds through events such as Black History Month.

The school is developing a programme of inviting members of different faiths to speak at school.